I. Definition of the following terms. Please limit your answer for each sub-question to 40 words. (5% for each item)

1. metacognitive strategies
2. "a psycholinguistic guessing game"
3. scaffolding
4. contrastive rhetoric

II. Essay questions. (20% for each item)

1. Motivation has been considered an important factor in ultimate L2 achievement. First, please define integrative orientation and instrumental orientation, also give examples for each term (6%). Second, please discuss Gardner’s socio-psychological theory of L2 motivation (7%). Finally, do you think the theory can explain Taiwanese students’ English learning motivation? Why? (7%)

2. Please distinguish between formative and summative assessments (6%). Under what circumstances would you consider norm-referenced tests more appropriate and what circumstances would criterion-referenced tests more appropriate? Please explain (6%). Please also determine the following types of language tests in terms of the above terms. Are they formative or summative, norm-referenced or criterion-referenced? Please indicate your reasons briefly (8%).
   a. a classroom quiz
   b. GEPT
   c. midterm and final exam
   d. nation-wide joint college entrance exam

3. What is meant by a process approach to teaching writing? (10%) What are the implications for high school writing instruction in Taiwan? (10%)

4. What are the environmental conditions that can create an optimal Computer-assisted Language Learning classroom? (12%) Please give an example of CALL website or tool that meets the conditions. (8%)